



Empowerment trainers rural and agricultural training to improve the quality of a skills training

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Human resources in any country is the biggest assets and properly trained manpower and denial of the key factors in economic and social development of each country and education as a key mechanism for the development of the skills of individuals and the society, considered that the activity is complex and its effectiveness of the basic principles of the training methods and new approaches. on the basis of the general policies plan for the development of the country of training the villagers of the last few years the technical and vocational training in the country and its efforts to ensure the equal opportunities with the aim of creating employment of villagers and prevent their migration to the cities and broad participation in their efforts to develop national, is accepted. to finally achieve this goal, a lot of trainers to help every few have been the target of education, but the competence of the public was in the village teaching techniques, such as acquaintance with the principles of adult learning, familiarity with the use of technology, education, training, assessment, means of communication with the villagers of psychology, education and rural community in the not too comfortable in the paper has been trying to the competence and with the standard and holding this period to rural teachers before the start of the period of educational and training centers or offices of skills training step in order to improve the quality of education.

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