Factor Analysis of Mobile Learning in Agriculture

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Nowadays, All Economic systems and Countries of the world, face a similar challenge, that is Challenge of gaining success in global competition niche and reaching to sustainable development. And make a new generation of learning approach under the title of Mobile Learning through electronic devices. Mobile learning is emerging as one of the solutions to the challenges faced by education. UNESCO's program of activities is therefore based on growing partnerships geared towards exploring how mobile technologies can enable the achievement of Education For All. The research method implemented was applied survey. Data were collected by using a researcher made questionnaire which was validated by a panel of experts and the reliability was calculated by using Cronbach alphas coefficient (α >0.7). Sampling method selected by symmetrical random sampling. Based on the result, recommendations were made for the development of Mobile Learning in the agricultural sector.

Key Words: Factor Analysis, Mobile Learning (ML), Agriculture