

**Critical Rethinking on the use of Teaching for facilitator in  
Agricultural Extension and rural development (case study: Ph.D.  
candidate of Agriculture, Tehran University)**

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Critical rethinking in a project is an Experience and data Interpretation to create new insights and agree about activities. There is a way of critical rethinking If Employee can regularly discuss projects about the question with project coworkers go ahead and management. The validity of the study by a panel of experts and its reliability was confirmed by Cronbach's Alpha coefficient and composite reliability. Research population of Ph.D. candidate, College of Agriculture, Tehran University. Bigger samples using Cochran Formula 97 estimated (N=255). while SPSS<sub>win18</sub> Software was used for data processing in order to identify effective educational strategies to developing Entrepreneurship among students in colleges of agriculture, the use of exploratory factor analysis the results showed that the variables in the 6 factors such as: General conditions of the project, Design members team, construction and program management, Action in Operational areas, External opportunities and Citation.

**Key Words:** Agricultural Extension and rural development, Critical rethinking, Teaching,