Survey students' attitudes than role of knowledge-based economy in achieve economic development(Case of extension and rural development of Razi University) Jeyran Chamcham*1, Tahereh Maleki2, Mona Dorani 3

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Today, every country requires to increasing the production science for promotion and progress. In the meantime competition in the employment agencies and development organizations is important issue in achieving knowledge-based economy. Production knowledge-based economy needs to provision of necessary infrastructure and attention of politicians and other presenters in applying performance factors to achieving knowledge-based economy and use it. Strengthen and improvement students' attitudes are facilitator for achieving knowledge-based economy as the richest sources in various areas in applying fundamentals. Meanwhile, Agricultural Education and Extension with rural development is facilitator for this goal, too. So, the aim of this study is survey of student attitudes Agricultural Education and Extension and rural development at Razi University towards the knowledge-based economy in achieving knowledge-based economy. This research, is quantitative and cause-correlation and Sample study was 60 students that selected among agricultural education and extension students at Razi University by random sampling. Results showed, students Agricultural Education and Extension and rural development at Razi University have Positive attitudes toward the role of knowledge-based economy and they have imperfect attitude toward the role of knowledge-based economy. Also, the results showed there is significant and positive relationship between students' attitudes toward capacity and ability of Agricultural Education and Extension to achieving acknowledge-based economy.

Key Words: Student perspective, Knowledge-based economy, Agricultural Education and Extension, Economic growth.

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