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Assessment of Relationship Between Learning Styles and Academic Performance of Agriculture and Natural Resources University of Ramin, Khuzestan

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Nowadays, human developments depend on their learning and by its man could achieve their competencies. Learning type is one of the factors that affect the student development. Hence, the goal of this study was Assessment of Relationship between Learning Styles and Academic Performance of Agriculture and Natural Resources University of Ramin Khuzestan. This study was a comparative study which Kolb's questionnaire was used as data gathering instrument .our population was the 2, 3 and 4 years student in 91-92 semesters of Ramin, which 201 students selected by random sampling technique. Results showed that the most learning method and between type student was objective observation and convergent learning, respectively. Although different genders of students have different learning type (H0 rejected at 0.001). In addition, the result of correlation showed the strong negative correlation between age, divergence learning type, and objective observation (H0, s rejected at the range of 0.02 and 0.001 of value). Also, we couldn't see correlation between learning type and educational development.

Keywords: Learning Styles, Academic Performance, Ramin Agricultural.