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## **Review barriers to agricultural development in higher education from the perspective of Khuzestan Ramin University of Agriculture and Natural Resources**

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Education is one of the most important basic infrastructure development in each country is without doubt the engine-driven development and the creation and development of the society. Agricultural Higher education has a significant role in rural development. Unfortunately, numerous studies indicate that agricultural higher education in the country, according to the pace of change, the learners do not have sufficient efficiency to cope with changing conditions of the agricultural sector is not ready. Every year, during a meeting of heads of agricultural colleges and professional debates, proposals to improve Higher education in agriculture and fixes existing problems are formulated. The present study proposals in a number of meetings in order to eliminate obstacles to agricultural development higher education by the farm has deans. In terms of practical purpose terms of how research methodology and data collection descriptive– survey. The population of the three faculties of engineering graduate students of agricultural and rural development, the Department of Agriculture and Department of Animal Sciences College of Agriculture and Natural Resources Ramin province, 112 people were selected. Sample is stratified sampling. Data collection questionnaire construction is achieved. Data was gathered by a researcher-made questionnaire is. Questionnaire data were obtained using the statistical software SPSS (V20) have been described and analyzed. Descriptive statistics indicate that most of the suggestions offered three suggestions to fix the problems in the field of consulting engineering company registration authority to recognize, communicate effectively and systematically colleges with relevant provincial centers Research and consider the depreciation cost devices in the laboratory and Troubleshooting Laboratories Ranked first and third respectively assigned to them in the preferences. The most important results of inferential statistics have shown that the views of students, the component planning of the study, Proposed the creation of the required fields and trends and to strengthen interdisciplinary expertise and Revising existing courses according to the needs of each region, there was no significant difference with 99% confidence

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