



Comparative Studies on Agricultural Education: A Necessity for Improving Higher Agricultural Education

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Based on comprehensive map of the agricultural sector and to fulfill the goals of the Islamic Republic of Iran document, the agricultural sector in 1404 should be knowledge base and to have the first place in the Southwest Asian region. In this context, higher agriculture education as a base element of higher education plays a significant role in the education of manpower. In other words, the agricultural development of any country depends to policies, programs, agriculture system and consequently, the skilled graduates. On the other hand, globalization and the revolution in information technology, make universities to participate in competitive markets of education and research. Study of higher agricultural education at different countries can show the situations of educational systems and consequently, comparing the educational condition and agricultural situations show success or unsuccessful of education. The aim of this study is to compare and analysis of agricultural education at different countries and so, according to the findings recommendations will draw. According to the results, with global changes, it is essential to change curriculum and teaching methods.

Key Words: higher agriculture education, comparative study, agricultural development, improvement.