

Recognizing student's perspective about meeting for with challenges of agriculture higher education (Case Study: Khuzestan Ramin agriculture and Natural Resources University)

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The Agricultural sector in all countries are considered from economic, social and political aspects. Higher education institutions have an important role in the agricultural growth. Because achievement multilateral and constant agricultural development, is dependable to human development. Despite of all the its successes we must knowledge that higher agricultural education encounters challenges nowadays.. The general purpose in this study is to recognize the student's points of view Entrepreneurship, privatization and globalization in higher education are major challenges. About the preparation condition of university for encountering higher agricultural education challenges. The present study from the aspect of practical purpose and the manner of collecting data is descriptive- survey. The data collecting device was a researches-made questionnaire that its validity was signified by doing a pretest between 30 students of agronomy engineering and rural development faculty and calculation of Cronbach's alpha coefficient Entrepreneur section 0/98, globalization section 0/95, and higher education denationalize section 0/98-signified. Faculty and the volume of the sample of study by Morgan's table was determine 120 persons. The manner of sampling was categorical. The questionnaires data were analyzed by SPSS win20. The main descriptive results shown that the existence of Faculty members who are knowledgeable of agricultural science in agriculture University in the Challenge of Globalization, holding of expertism seminars of entrepreneurship in Agriculture University, about the challenge of becoming an entrepreneur and existing of a valid teaching institutions about the Challenge of denationalizing of higher agriculture education that it has more importance for students in comparison with other things. Also the main subsequent results shown that between under graduate and postgraduate students points of view about the University's amount of preparation to encounter with the challenges of globalization and privatization in higher agricultural education, does not exist a meaningful difference. But there were meaningful difference between their points of view bout the challenges of becoming an entrepreneurs and from M.A. student's points of view, the university is more ready in entrepreneuring higher agricultural education.

Key Words: higher education, agriculture, the challenges of entrepreneurship, privatization, globalization.