

Status of students' creativity (A case of: The College of Agriculture and Natural Resources, Zabol University)

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Creativity is the emergence and generate of new ideas, and referees to the man power to produce new thoughts. New thought, in addition to be new, also should be applicable in practice. Individuals should be able to enhance creative through educational curriculum development. One of the most important reasons to enhance creative Opinions and skills of students is for preparing them to enter competitive markets. The aim of this study is to evaluate student creativity. The population was all undergraduate students at College of Agriculture and Natural Resources (University of Zabol), and 200 students were selected randomly as samples. SPSS software version 21 used to analyze data. This research based on 4 dimensions of creativity (fluid, initiative, flexibility and expandability). Result showed students have most initiative creativity and lowest flexible creativity. According to the comparison test, there were significant differences between student's flexibility creativity. Also, there was a significant relationship between fluid and flexible creativity. Finally, some suggestions recommended enhancing student's creativity.

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