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The Journal of Agricultural Education & Extension is published to inform experts who do or use research on agricultural education and extension about research conducted in this field worldwide. Information about this research is needed to improve policies, strategies, methods and practices for agricultural education and extension. The Journal of Agricultural Education & Extension accepts authorative and well-referenced scientific articles within the field of agricultural education and extension after a double-blind peer review process. Agricultural education and extension faces profound change, and therefore its core area of attention is moving towards communication, competence development and performance improvement for a wide variety of fields and audiences, most of which can be studied from a multi-disciplinary perspective, including:

•Communication for Development

Competence Management and Development

•Corporate Social Responsibility and Human Resource Development

•Design and Implementation of Competence-based Education

•Environmental and Natural Resource Management

•Entrepreneurship and Learning

•Facilitating Multiple-Stakeholder Processes

•Health and Society

•Innovation of Agricultural-Technical Education

•Innovation Systems and Learning

•Integrated Rural Development

•Interdisciplinary and Social Learning

•Learning, Conflict and Decision Making

Poverty Reduction

•Performance Improvement

•Sustainable Agricultural Production.

Key Words: Economic progress, education, family farming, NRC, rural advisory system.

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